

## LEARNER HANDBOOK

Registered Training Organisation RTO ID 52221



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## Disclaimer

Railtrain Pty Ltd has taken every action possible to ensure the information published in the Learner Handbook is accurate and current at the time of publishing. To ensure the information remains accurate and current Railtrain Pty Ltd reserves the right to make changes where necessary. The latest version will be made available on our website and/or through other means of technology including print. This publication may not contain all relevant information please refer to our website for further information about Railtrain Pty Ltd services. Our website: <u>www.railtrain.com.au</u>.



#### Message from the RTO General Manager

You have selected a career pathway that will ultimately improve the future for the nation.

Rail is a major industry in Australia employing more than 110,000 people. The Rail industry is experiencing a period of expansion, so there is no better time to become a skilled and knowledgeable rail worker.

Welcome to Railtrain Pty Ltd (RTO ID: 52221), because 'all we do is rail', and as a result our Registered Training Organisation (RTO) is unique. Railtrain Pty Ltd is part of the Railtrain Group Pty Ltd.

Passionate about the rail industry, Railtrain works closely with rail industry groups and associations to help grow its future workforce by investing in strategies such as training. We believe the experience, knowledge and skills of specialised rail workers must be transferred to new workers. Our qualified trainers and assessors are all experienced rail workers who are specialist in their fields. So, you can be assured you'll receive the very best training and assessment services from our professional RTO team.

The safety of everyone is of primary importance in all activities carried out by our organisation. Railtrain's RTO is committed to implementing, maintaining and continuously improving health and safety in the workplace and at our training venues, hence our trademarked: Think safe + Work safe = Home safe.

This responsibility, obligation and involvement in safety is transferred to all staff to ensure a safe and healthy workplace is maintained. All training learners have a duty of care to follow instructions for safe working practices and to work and, behave in ways which are safe and do not endanger the health and safety of others.

This Learner Handbook has been created for you. We encourage you to read through its entirety before you enrol in a course with Railtrain. This handbook will answer questions about our service, your rights and responsibilities as well as what you can expect from competency-based training and assessment. Make sure you visit our website for further information about career pathways and our services.

Welcome to the world of Rail – a career that can take you places.

Graham Butler

**Executive Director** 



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						The Trainer and Assessor is responsible for:				



## 1. Growing Australia on Rail

Dedicated to supporting and growing the rail industry, Railtrain Pty Ltd established its Registered Training Organisation (RTO) to ensure a future workforce of viable and skilled rail workers. Railtrain Pty Ltd is part of the Railtrain Group Pty Ltd

As a private RTO we are committed to developing the skills and knowledge of existing and future rail workers. Learners will learn from the best, our trainers and assessors are highly experienced subject matter experts and qualified trainers/assessors.

Qualified rail workers are valuable workers whose task related competencies can be recognised through a formal training and/or assessment process resulting in nationally recognised rail qualifications.

Railtrain offers the following nationally recognised rail qualifications:

- TLI27121 Certificate II in Rail Infrastructure
- TLI23221 Certificate II in Shunting
- TLI21921 Certificate II in Track Protection
- TLI37122 Certificate III in Rail Infrastructure
- TLI42622 Certificate IV in Train Driving



Additionally, Railtrain offers training programs to meet network needs, such as skill sets and customised programs.

Mostly, our learners are either employees of the Railtrain Group or Railtrain's clients using our services to develop and/or recognise the knowledge and skills of their own workforce. However, Railtrain also offers 'fee for service' programs in track work to the public.

We provide a workforce development consultative service to employers electing to align their workforce to nationally endorsed standards. This may result in a full or partial qualification training and assessment service conducted through various methods including recognition of prior learning.

Our services are offered as Fee for Service or under government funded programs.

Quality assurance is important. As a regulated organisation the RTO conducts systematic internal audits and is audited by the regulator, Australian Skills Quality Authority and where relevant by Government funding agencies.

#### Our training philosophy

- Deliver high quality, innovative and interesting training
- Deliver training and assess outcomes "on the job" wherever possible
- Preserve our relationships with our training learners and their employer
- Recognise and service future rail industry trends and needs
- Strive to continually provide training services that produce competent and confident workers that benefit employers, the Rail Industry and our communities



## 2. Career Pathway

The Australian Qualifications Framework (AQF) establishes the structure and quality of Australian qualifications and is the national body for regulating qualifications in the Australian education and training system.

One of the key objectives of the AQF is to facilitate pathways to and through formal qualifications. A career pathway defines a sequence of learning or experiences that leads to a competency or qualification.

## 2.1 Qualification Entry Requirements

Entry requirements into a unit of competency or qualification can be expressed in knowledge, skills, statement of attainment, qualification or vocational experience which must be demonstrated prior to commencing a qualification.

Some qualifications offered by Railtrain require you to be employed to perform the tasks in the occupation, and to be working on a rail network. Others are public enrolments, where practical experience is gained on Railtrain's training pad or where the on-the-job experience is arranged by Railtrain.

Below are general qualifications for a person engaged in entry level operations within the rail infrastructure environment undertaking a range of tasks involving known routines and procedures and taking some responsibility for the quality of work outcomes.

- E TLI27121 Certificate II in Rail Infrastructure
- 😫 TLI21921 Certificate II in Track Protection
- TLI23221 Certificate II in Shunting
- TLI37122 Certificate III in Rail Infrastructure This qualification is for a person engaged in the rail infrastructure environment who performs tasks involving a broad range of skilled applications in a wide variety of contexts. It may involve application of some discretion and judgement in selecting equipment, services or contingency measures. It may also include responsibility for coordinating the work of others. The entry requirement for this qualification is TLI27121 Certificate II in Rail Infrastructure.
- TLI42622 Certificate IV in Train Driving This qualification is for a person engaged in rail operations roles and train driving functions. It involves a broad range of specialised knowledge and skills in varied context to undertake skilled work within a train driving environment. It may include skills and knowledge required for specialised tasks or functions in known or changing context with responsibility for own functions and outputs.

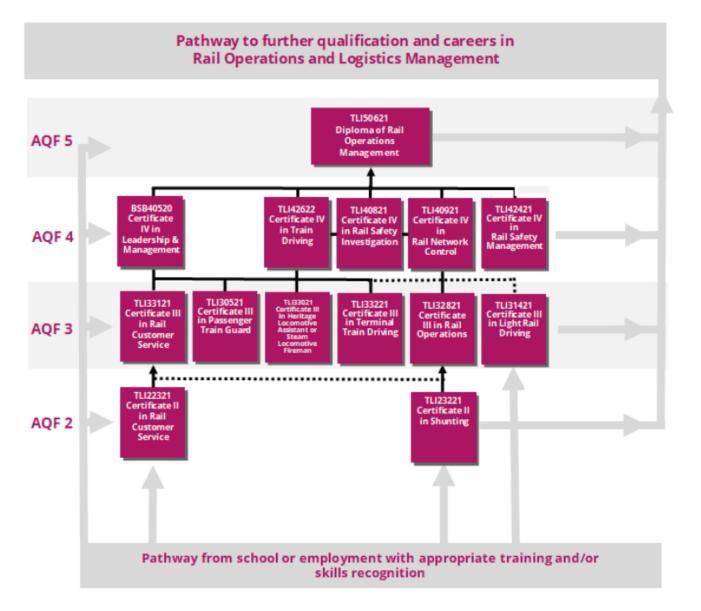


All entry and resource requirements are listed on our website under each individual course outline. Please contact Railtrain to confirm any prerequisites that are required for entry to the course in which you are interested. Entry requirements may relate to things such as:

- Previous completion of another qualification that is specified as a prerequisite for a course
- Levels of language, literacy and numeracy skills appropriate for successful completion of the coursework
- Access to a computer that has appropriate software and capacity to access learning and assessment materials
- Access to an internet connection with sufficient capacity to download materials and stream video presentations

On the following pages are the career pathway for Rail Infrastructure and Rail Operations. You can find out more about rail career pathways and qualifications by going to our website <u>railtrain.com.au</u>



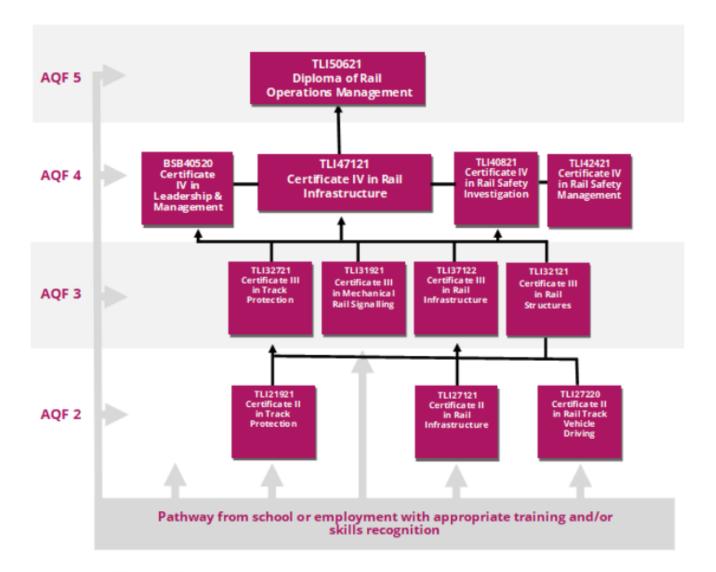


#### **AQF Level Pathways Requirements**

- AQF 5 Contributes to requirements for employment in logistics and rail operations management
- AQF 4 Contributes to requirements for employment in supervisory positions in the rail operations sector
- AQF 3 Contributes to requirements for employment in advanced operations positions in the rail operations sector
- AQF 2 Contributes to requirements for employment in operations positions in the rail operations sector



## Pathway to further qualification and careers in Rail Infrastructure and Logistics Management



#### AQF Level Pathways Outcomes

- AQF5 Contributes to requirements for employment in logistics and rail infrastructure management
- AQF4 Contributes to requirements for employment in supervisory positions in the rail and civil infrastructure sector
- AQF3 Contributes to requirements for employment in advanced operations positions in the rail and civil infrastructure sector
- AQF2 Contributes to requirements for employment in operations positions in the rail and civil infrastructure sector



## 3. Getting Started

#### 3.1 Enrolment

Before completing your enrolment form read this Handbook in its entirety.

An online enrolment form will be emailed to you, or for publicly available courses, you can book, enrol and pay from the website.

Information about each qualification and their pre-requisites can be found on our website. We recommend that you speak with our Student Support team to ensure the most relevant training plan is developed for you.

## 3.2 Unique Student Identification

In 2015 the Australian Government introduced the Unique Student Identifier (USI). Anyone enrolling in nationally recognised training must have a USI before an RTO is permitted to issue a certificate or statement of attainment. If you do not have a USI you must obtain one and provide it to Railtrain RTO. You can create your USI by following this link <u>https://www.usi.gov.au/</u> Simply follow the instructions. Once you have created a USI you will have secure access to your training records online - forever. The USI is a reference number made up of 10 characters consisting of numbers and/or letters. It:

- creates a secure online record of your recognised training and qualifications gained in Australia, even from different training organisations
- will give you access to your training records and transcripts
- **k** can be accessed online, anytime and anywhere
- is free and easy to create.

## **3.3** Training Plan - Traineeships

A training plan will be developed in consultation with you and your employer, where applicable. The training plan is a flexible, working document that can be updated as required to meet your, the employer and industry needs.

An informative document, the training plan lists the following:

- units of competency to be achieved
- start and end date for each unit and entire program
- training and assessment methods and delivery modes
- trainer and assessor's name
- credit transfer if applicable
- 🚊 name of the qualification or program enrolled
- left other specific information related to your program.

Both you, and your employer, will be required to sign the training plan. You are required to return a signed copy of the training plan and maintain a copy for yourself and your employer



## 3.4 Certificate Issuance

You will be issued with a certificate 30 days of successfully completing your training and after any fees, costs or, where applicable, a bond is paid. You will be issued a qualification and statement of results or, a statement of attainment, depending on your training. A progress report of your results is available at any time.

A certificate or statement of attainment will be issued on completion if:

- you have been assessed as competent in part of, or all of the agreed training and assessment
- your training and assessment fee is paid
- your administration fee, resource fees and/or if applicable a bond is paid.

If you are deemed competent in a full qualification your certificate will receive both a hard copy of your certificate, which will be posted to you, and an electronic copy which will be emailed. If you are deemed competent in an online or short course your statement of attainment will receive an electronic copy only.

## 3.5 Cancellation

We recommend that you discuss your desire to cancel any training with your trainer/assessor or supervisor, or student support in the first instance. You can find a <u>Cancellation Request Form</u> by going to the <u>Student Information</u> page on our website or requesting one via email to <u>training@railtrain.com.au</u>

A certificate or statement of attainment will be issued on cancellation if:

- 9 you have been assessed as competent in part of, or all of the agreed training and assessment
- your training and assessment fee is paid
- your administration fee, resource fees and/or bond is paid
- 🚊 if your Unique Student Identification has been received by Railtrain.

Depending on the circumstances, a cancellation or rescheduling fee may apply. Please refer to the Fees and Charges policy on the <u>Student Information</u> page on our website for more information.

## **3.6 Applying For A Course Deferral/Extension**

If a student experiences exceptional circumstances but does not wish to cancel from the course they may apply to defer their studies to a later date. Deferrals must be applied for in writing. If applicable, a deferral period will be negotiated with each student on an individual basis.

Applications for course extensions must be made in writing at least 30 days prior to your course expiration date. An extension may be granted at the absolute discretion of the RTO Manager. Extension fees may apply.

Railtrain Holdings Group employees undergoing training are not eligible for course deferrals or extensions but should talk to their Trainer/Assessor about any extenuating circumstances, however refer to the <u>Student Information</u> page on our website for more information.



## 3.7 Railtrain Group Employee Fees and Charges

If your employer is part of the Railtrain Group and has agreed to pay the cost of your training and assessment, you may be required to pay an administration cost or bond for the issuance of the original certificate or statement of attainment. The cost or bond will be outlined in either your letter of offer (LOO) for employment or a training agreement, whereby you enter into a training program before or during your employment.

You can request a statement of attainment/qualification at any time, however your certificate will not be released to you until all fee obligations have been fulfilled.

## **3.8 Public Fee for Service (Individual)**

As a public enrolment you will engage Railtrain to deliver training and/or assessment services. Prior to your enrolment you will receive information outlining the full cost of your training and/or assessment services and any other costs that you are responsible for such as resources, accommodation, travel expenses and meals where applicable.

You are required to pay course fees as per the fee schedule provided to you prior to your enrolment regardless of mode of delivery, including any training that is 100% on the job.

If you wish to withdraw or cancel your enrolment, we recommend that you discuss this with your trainer/assessor in the first instance. You can find a Cancellation Request Form by going to our website or requesting a cancellation request form via email to <u>training@railtrain.com.au</u>

## 3.9 Client Fee for Service (Employee)

Your employer has engaged Railtrain to deliver training services and has agreed to pay the entire cost of your training and assessment in relation to this enrolment. Employers in this instance are required to pay course fees regardless of mode of delivery and/or training outcome, including training that is 100% on the job. Your employer may also pay all travel and accommodation costs of Railtrain's trainers and assessors where travel to site is required. Your employer and Railtrain enter into an agreement on the terms and conditions of the fees to be charged for any service.

If you wish to withdraw or cancel your enrolment, we recommend that you discuss this with your supervisor in the first instance. You can find a Cancellation Request Form by going to our website or requesting a cancellation request form via email to <u>training@railtrain.com.au</u>

## **3.10 Requesting Your Certificate**

If you require your certificate and/or statement of attainment, you can complete a <u>Testamur Issue</u> <u>Request Form</u>, however your certificate will not be released to you until all fee obligations have been fulfilled.

Please refer to <u>Testamur Re-Issue</u> if you need another copy of your certificate.



## 3.11 Funded Courses and Traineeship Fees and Charges

Railtrain must charge learners fees where compulsory fees apply, for Australian State/Territory and Federally funded learner places; including Traineeships. From time to time, Railtrain is awarded state/territory and/or federal government funding. Where funding applies, information on all compulsory fees and resource costs will be provided to clients before enrolment. Minimising the collection of fees or offering inducements to learners, which could be viewed as seeking a competitive advantage, is prohibited.

## 4. Training and Assessment

As an approved RTO, Railtrain is authorised to train, assess and issue certificates within the Australian Qualifications Framework (AQF). A number of qualifications sit within a Training Package and each qualification is made up of different units of competency.

Each qualification has a set of packaging rules which dictate which units of competency can be combined to make up the qualification. The packaging rules must be followed to ensure the integrity of nationally recognised qualifications when issued.

For example, you must successfully complete 16 units of competency to gain a Certificate II in Rail Infrastructure (TLI27121).

Two of those units of competency are:

- TLIB0012 Maintain and use hand tools
- TLIF0020 Safely access the rail corridor

#### What is competency-based training?

Competency based training means that a person is trained against a set of performance and knowledge criteria in a range of different situations and environments to an industry standard expected in the workplace.

Competency based training does not compare the training outcomes between learners. Learners are assessed against the requirements of a training product.

## 4.1 Competency Based Training

Within a unit of competency are standards for performing tasks at an acceptable level for the workplace. The competency standards form a benchmark from which the training program is designed.

Your training plan is tailored to meet the competency standards of each unit of competency. You will learn the skills and knowledge required to competently perform the task required for your rail position. Your training plan has been developed to contribute to vocational requirements. Therefore, you can be assured that Railtrain's training program meets the benchmark of each unit of competency and each qualification meets the packaging rules.



You will learn through a combination of the following delivery methods:

<u></u>	reading your learner guide	Â	role playing
Ŕ	observing	Œ	practical activities in classroom/simulated
			area
Ŕ	practical activities on-the-	<u> </u>	self-directed learning activities
	job		
Ŕ	trainer instruction	<u> </u>	subject matter expert demonstration
<u> </u>	online learning modules		

As a general rule the following training (or volume of learning) and assessment durations apply when completing a full qualification:

- Certificate II up to 12 months (or equivalent hours)
- Certificate III between 6 to 18 months (or equivalent hours)
- Certificate IV between 12 to 36 months (or equivalent hours).

## 4.2 Competency Based Assessment

Participating in training will prepare you for assessment. You may be assessed during and/or at the end of your training. Your assessor will explain the assessment process to you.

Your needs are considered in the assessment process and where appropriate, reasonable adjustments are applied to take into account any specific needs.

A judgement decision will be made by your assessor against the competency standards and by applying the principles of assessment and rules of evidence.

Using the competency standard as a benchmark the assessor will determine what and how much evidence is required to make an assessment judgement.

#### What is competency-based assessment?

Competency based assessment is the process of collecting evidence and making judgements on whether the individual has achieved the competence.

The judgement decision made by a qualified assessor confirms that the individual can perform to the standard expected in the workplace thus meeting the competency standards within the unit of competency.

You may be assessed by a combination of the following assessment methods: online written assessment

online written assessment	🕱 role playing
🛱 pen and paper written	practical activities in classroom/simulated
assessment	area
🛱 observing	🛱 case study
🚊 practical activities on-the-job	🛱 evidence portfolio
log book of activities	



## 4.3 Recognition of Prior Learning (RPL)

If you believe you perform tasks competently and to workplace standards, then perhaps RPL is for you.

The first step is to determine your level of competence to participate in an RPL assessment. You will be interviewed by an assessor who will ask specific questions. After successfully completing the interview you'll be asked to complete a theory assessment and potentially to perform several activities while being observed. This process is assessing your knowledge and skills in relation to the unit/s of competency that you are enrolled in.

Additionally, you may be asked to provide further evidence. This may include third party declarations, photos, videos and work-related forms/documents. This process demonstrates your ability to competently use your knowledge and skills in various situation and different environments.

You can apply for RPL of a full qualification or one or more units of competency.

# What is recognition of prior learning?

RPL is a form of assessment to determine if you are competent against the competency standards.

If you are not competent you will be required to attend training to develop the competencies before being assessed again.

You can apply for RPL on your enrolment form. You will receive an easy to follow RPL Application which includes your assessment interview, practical activities and other required documents.

The duration of an RPL assessment is dependent on the unit of competency and/or qualification. Generally speaking, a unit of competency can take 4 to 7 hours and a qualification can take 1 to 2 full days.



## 4.4 Credit Transfer and Recognition of Prior Learning

So, how does Credit Transfer work, you ask?

All National VET Regulator approved RTOs are required to recognise current or equivalent qualifications or statements of attainment.

A qualification will have a code and title and on a Statement of Attainment are one or more listed unit/s of competency with a code and title.

For example: let's say you enrol into TLI27121 Certificate II in Rail Infrastructure. You already have a Statement of Attainment for TLIF2080 Safely access the rail corridor.

Although TLIF2080 Safely access the rail corridor has now been superseded by TLIF0020 Safely access the rail corridor the Training Package states it is equivalent therefore you can be granted a credit transfer for this unit. Meaning, you are not required to attend training and/or assessment for this unit of competency.

# Are recognition of prior learning and credit transfer (CT) the same?

#### No.

RPL is an assessment process to determine your competency level.

Credit Transfer is the recognition of 'Equivalency' for a Qualification or Statement of Attainment you already possess.

Where equivalent a credit transfer reduces the amount of training and assessment required to achieve the outcome.

To apply for CT you will need to supply the RTO with a certified copy of your original certificate.

Or another example, let's say you enrol into TLI27121 Certificate II in Rail Infrastructure. You already have a Statement of Attainment for TLIF0020 Safely access the rail corridor. Meaning, you are not required to attend training and/or assessment for this unit of competency.

Generally, a credit transfer is granted for the same 'code and title', however, in some instances these may differ and an extensive mapping exercise must occur to ensure competency standards are met. An example of this may be an international qualification or university degree. Another example is when a unit of competency has a new code or title which means significant outcomes have been changed. In this situation it may be possible to train and assess the 'gaps' between the old and new.

In order for Railtrain RTO to grant a credit transfer we are obliged by the Regulator to ensure that the document is authentic. Therefore, the copy of the original must be certified as a 'true copy of the original' by a Pharmacist, Authorised Bank Clerk, Justice of the Peace or other authorised person. The following link explains original document certification in Australia:

https://www.education.gov.au/help-and-other-information/applying-become-helpprovider/guidelines-certification-documents

Railtrain RTO requires all copies of relevant qualifications and statements of attainment to be certified prior to granting a Credit Transfer. A record of achievement print out from your USI account is also an acceptable form of evidence. If you have any questions about this, please contact Student Support.



## 5. General Information

## 5.1 Changing Your Personal Details

It is important that we maintain your current contact details. Any certificates we send you, will be sent to the postal address you specify on your enrolment form. You can complete a <u>Change of</u> <u>Contact Details</u> form from the <u>Student Information</u>page on our website

#### 5.2 Privacy

Under the *Data Provision Requirements* 2020, Railtrain is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER) and other State/Federal Government Departments.

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by Railtrain for statistical, regulatory and research purposes.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts;
- facilitating statistics and research relating to education, including surveys;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third party contractor. You may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at <u>www.ncver.edu.au/privacy</u>).

## 5.3 Testamur Re-issue

If you have previously been issued your certificate or statement of attainment and require a hard copy re-issue the cost will be \$50.00 plus GST.

You can make a re-issue request by going to the <u>Student Information</u> page on our website and completing the <u>Certificate Re-Issue Request Form</u>



## 5.4 Language, Literacy and Numeracy Skills Assessment

As a part of the enrolment process, all prospective students are required to complete a Language, Literacy and Numeracy (LLN) skills assessment. The information obtained from the assessment contributes to determining a prospective student's ability to undertake the course and the level of support that may be required for each individual.

The process assists in determining whether:

- the prospective student is academically suited to the learning program; and/or
- an individualised learning program is required and/or achievable to best support a potential students engagement and participation in the learning program; and/or
- Railtrain has the capacity to support the prospective learner according to their learning needs.

If it is found that you do not meet the required level of your course the following may happen:

- An RTO consultant may contact you to discuss alternative course options
- A trainer may contact you to plan LLN support throughout your course
- You may be advised to undertake core and foundation skills training before enrolling

## 5.5 Core and Foundation Skills

If you experience any difficulty with language, literacy or numeracy and reading, writing and oral communication please request assistance. We have several resources to assist you achieve a successful outcome and improve your employability skills at the same time. Railtrain may also be able to refer you to external providers of support services.

## 5.6 Student Support Services

Railtrain is committed to providing educational and support services throughout your study and will work to ensure all participants have the resources available to allow successful completion of course requirements.

Students who feel, or know, they require additional support are encouraged to state this upon enrolment, and during the pre-enrolment process. One on one support can be accessed via calling Student Services on (08) 9470 4999 or by emailing training@railtrain.com.au

If you are experiencing personal difficulties and require counselling or personal support, there are a number of professional organisations well equipped to offer services to help. Some of these include:

- Lifeline: 13 11 14 or https://www.lifeline.org.au
- Beyond Blue: 1300 224 636 or <a href="https://www.beyondblue.org.au">https://www.beyondblue.org.au</a>
- Salvation Army: 13 72 58 or https://www.salvos.org.au
- Your current employer may offer an employee assistance program. Check with your HR team for details/



## 5.7 Plagiarism & Collusion

Plagiarism is when a person closely imitates the language and thoughts of another author without authorisation. When submitting any written work such as practical activities, assignments and assessments including Take 5, Job Hazard Analysis (JHA) and other forms you are expected to maintain a high academic integrity and behave ethically. All work presented as an activity or assessment MUST be your own work.

Collusion is when a person uses another person's work and takes ownership of that work with that person's agreement. An example of this would be using a fellow student or co-worker's JHA form and submitting it as your own work.

When you complete and sign your enrolment form you are declaring that you will not commit plagiarism and that all work you submit will be your own work.

If you are experiencing any difficulty completing your own work speak with your trainer and assessor.

## 6. Complaints and Appeal Process

Railtrain endeavours to provide a fair and just service for all persons. The RTO provides a complaints process which manages and responds to allegations involving the conduct of the RTO, its trainers, assessors or other staff as well as the behaviour of other learners.

Additionally, our appeals process manages the requests for a review of decisions, including assessment decisions, made by the RTO.

We believe our complaints and appeals policy ensures the principles of natural justice and procedural fairness are adopted. All complaints and requests for an appeal are acknowledged in writing and finalised efficiently.

You can review our policy and the process by going the <u>Student Information</u> page on website. Should you wish to lodge a complaint or appeal, please complete our online <u>Complaints and Appeals form</u>, which can be found on the <u>Student Information</u> page on website. Anyone can complete a complaint and appeal form.

## 6.1 Rights, Responsibilities and Obligations

#### The Learner has the right to:

- 1. Request a certificate, record of results and/or statement of attainment on completion of assessment where the Learner is found competent
- 2. Request the recognition of prior learning (RPL) assessment option
- 3. Request a credit transfer
- 4. Make a complaint using the RTO Complaint and Appeals process
- 5. Make an appeal against an assessment decision using the RTO Complaint and Appeals process
- 6. Request Language, Literacy and Numeracy (LLN) assistance
- 7. Request assistance at any time during the training and assessment process if experiencing difficulty understanding or completing tasks
- 8. Cancel enrolment at any time using the RTO Cancellation Process.



#### The Learner is obliged to:

- 1. Sign an applicable Training Plan and return to the RTO in a timely manner
- 2. Retain a copy of the Training Plan where relevant
- 3. Provide the RTO with copies of certificates or statements of attainment which have been certified as 'A true copy of the original document' and signed by the Authorised Person when requesting a credit transfer
- 4. Complete the RPL assessment in accordance with the RPL assessment guide process including participating in an interview and task related activities
- 5. Inform the RTO of any changes including contact details
- 6. Collect and provide the RTO with relevant evidence as requested
- 7. Provide the RTO with their Unique Student Identifier
- 8. Actively undertake training and assessment activities
- 9. Access information provided by the RTO to inform themselves about the RTO services and their obligations as a Learner
- 10. Pay applicable administrative costs, fees or bonds associated with the issuing of your certificate or statement of attainment as agreed
- 11. Pay the re-issuance fee of \$50.00 if a second hard copy issuance of your original document is required.

#### The Employer is responsible for:

- 1. Signing any applicable Training Plan together with the Learner and returning it to the RTO in a timely manner
- 2. Retaining a copy of the Training Plan for record keeping where relevant
- 3. Providing a safe environment where training and assessment is conducted
- 4. Assisting the RTO to perform training and assessment where required
- 5. Informing the RTO of any changes to the training and assessment strategy
- 6. Informing the RTO if the Learner leaves their place of employment
- 7. Providing a real-worksite location where the Learner can develop skills and knowledge.

The Registered Training Organisation is responsible for:

- 1. Providing information for the Learner and/or employer about the RTO services
- 2. Providing a safe training and assessment environment
- 3. Providing quality driven, competency based training and assessment
- 4. Providing the Learner with current and validated training and assessment resources
- 5. Informing the Learner and/or employer of any changes to the training and assessment plan
- 6. Not issuing a certificate or statement of attainment to a Learner and/or employer without first receiving and validating the learner's Unique Student Identifier
- 7. Ensuring other certificates and statement of attainment are authenticated before granting a Credit Transfer
- 8. Offering the Learner an RPL assessment process prior to enrolment or at course commencement whichever comes first
- 9. Delivering training and assessment that is relevant to the Learner, workplace and industry.



#### The Trainer and Assessor is responsible for:

- 1. Providing competency-based training and assessment in accordance with the Training Package and Training and Assessment Strategy
- 2. Adhering to the Rules of Evidence and Assessment Principles. The rules of evidence being valid, sufficient, authentic and current and assessment principles being valid, reliable, flexible and fair
- 3. Processing training and assessment documents in a timely manner
- 4. Identifying and assisting a Learner with core and foundation skill needs.

